



Communication and Language

The children will have opportunities to develop their speaking and listening skills through circle time, story time and in day-to-day activities. They will be encouraged to look and listen when someone is talking and to take turns to speak to develop conversation and to ask and answer questions.

Literacy

Key Texts: Peepo! and Funnybones by Janet and Allan Ahlberg.

This half term the children will engage in many literacy activities including fine motor control, identifying their name, name writing, writing for a purpose, learning phase 2 phonics, sharing stories, discussing stories.

Little Wandle

Week 1 Phase 1 Phonics
Week 2: Phase 2 Phonics s a t p
Week 3: Phase 2 Phonics l n m d
Week 4: Phase 2 Phonics g o c k
Week 5: Phase 2 Phonics ck e u r
Week 6: Phase 2 Phonics h b f l
Week 7: Phase 2 Phonics assessment

The children will visit the school library once a week. They can borrow one book at a time. They must return the book on loan

Outdoor Learning

Outdoor learning is a very important part of the Foundation Stage Curriculum. The children can play in the outdoor area throughout the day and complete a variety of challenges.

Muddy Monday allows exploration in the school garden. The children will engage in several gardening and nature inspired activities. We go out in all weathers, so a session is rarely missed!

Topic Overview

Welcome to the first term of school. This term the topic is Marvellous Me! Within this topic, the children will think about their place within their family, find out about the body by exploring senses, movement, the structure of their body and emotions. They will meet new people and begin to develop new friendships; learning about one another and becoming familiar with their new school.

Marvellous Me!



Mathematics

Counting nursery rhymes including Once I Caught a Fish Alive, 10 Little Men, 10 Fat Sausages, 10 Little Monkeys on the Bed.

White Rose

Week 1-2 Getting to know you.
Week 3-4 Match, sort and compare.
Week 5-6 Talk about measure and patterns.

Physical Development

Creative PE: Dance - Nursery Rhymes

Week 1 Humpty Dumpty: Moving in sequence.
Week 2 Jack and Jill: Creating our own movements.
Week 3 Hickory Dickory Dock: Creating simple movement sequences.
Week 4 Three Little Pigs: Responding in movement to words and music.
Week 5 Three Little Pigs: Exploring contrasting tempos.
Week 6 Little Miss Muffet: Working with a partner exploring character and movements.

Understanding of the World

How do I locate who and what I need at school? School tour, building relationships.

Human Body including basic skeleton and senses.

My history – baby to now

Purple Mash

Unit: Mouse and Trackpad Skills

RE

Unit F1: Why is the word 'God' special to Christians?

Personal, Social and Emotional Development

Building and strengthening relationships with adults and children.

Jigsaw

BM (Being Me in My World) 'Who am I and how do I fit?'

Week 1: Who...me?

Week 2: How am I feeling today?

Week 3: Being at School

Week 4: Gentle Hands

Week 5: Our Rights

Week 6: Our Responsibilities

Expressive Arts and Design

Kapow Drawing: Marvellous Marks

Exploring mark making and using the language of texture, children use wax crayons to make rubbings and chalk on different surfaces. They use felt tips to explore colour and pencils to create observational drawings of their faces.

Safely use and explore materials and tools. Make representations of themselves and their home

Charanga

Me! Learning is focussed on nursery rhymes and action songs.

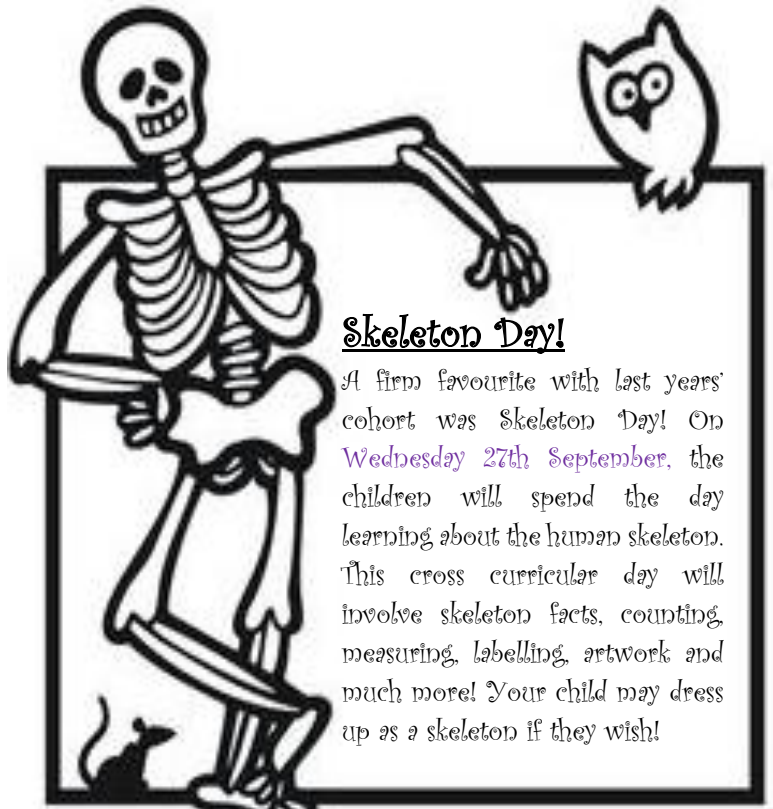


A Message from Miss Stanley

Welcome to all the families who have joined Wren Class this September. It has been a pleasure getting to know you. I have thoroughly enjoyed the time spent with the children so far and I am very much looking forward to sharing their learning journey with them this academic year.

If you have any concerns or questions, please speak to me and I will do my very best to help. You can also contact the school office by office@dodford.worcs.sch.uk or telephone 01527 831569.

Miss Stanley



Skeleton Day!

A firm favourite with last years' cohort was Skeleton Day! On Wednesday 27th September, the children will spend the day learning about the human skeleton. This cross curricular day will involve skeleton facts, counting, measuring, labelling, artwork and much more! Your child may dress up as a skeleton if they wish!

Daily Items

Please ensure your child brings a named **bookbag** and **water bottle** every day. We always encourage the children to drink lots throughout the day and we are happy to refill their water bottle.

Spare Clothes

Please provide a named bag of spare clothes to keep on your child's peg. Please label all items with your child's name. A change of clothes is useful for many reasons including falling over, spilling their food or drink, having a toileting accident, messy play, getting muddy etc.

Coat and Wellies

The children will have access to the outside area every day, so please send your child to school with a hooded waterproof coat. Please check the coat is named. Please provide wellies for your child to keep and use in school. Please check the wellies are named. Thank you to those that have already sent these in.

Wren's Weekly routine:

Monday: Muddy Monday (Wear old clothes and shoes/trainers to school. Wellies need to be in school)

Tuesday: PE with Miss Stanley

Wednesday: School Uniform

Thursday: School Uniform

Friday: PE with Jon

Please send your child's PE kit into school by Monday 7th September. Their PE kit will remain in school until the end of the half term when they bring it home for name tags to be checked and for the kit to be washed. Thank you.

Show and Tell

Show and Tell is every other Friday, starting Friday 15th September. The children will have the opportunity to share the items within their scrapbook, show a small item or talk about something of interest during the Show and Tell sessions.